



Sophia Girls' School  
Meerut Cantt  
Study Material / Worksheets / Assignment

Class V

Assignment Date : 18/05/2020

To be Completed by : 24/05/2020

Guidelines : Complete the work given in different subjects according to the instructions given along with each subject. It has to be submitted in school once the school reopens

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Subject : **ENGLISH LITERATURE**

**Instructions-**

1. All the given work has to be done in English Literature fair note book.
2. Read lesson 1. The Invention of Shoes, again before starting with the following assigned work.
3. Do the work neatly. Draw a line with a scale and pencil at the end of each answer.
4. Complete this assignment by 24<sup>th</sup> May.
5. All doubts will be cleared when school resumes.

**Lesson 1: (The Invention of Shoes)**

- I. Find the meanings of the given words from the dictionary and write them down-**
- |            |           |              |            |    |
|------------|-----------|--------------|------------|----|
| 1) summon  | 2) baffle | 3) courtiers | 4) scholar | 5) |
| suggestion |           |              |            |    |

- II. Make your own sentences with the following words-**
- |           |             |           |         |
|-----------|-------------|-----------|---------|
| 1) baffle | 2) commence | 3) ponder | 4) snug |
|-----------|-------------|-----------|---------|

**III. Answer the following questions-**

- 1. What was King Hobu worried about?**

**A.1** King Hobu was worried about the dust dirtying his feet, whenever he stepped on the ground.

- 2. Did the entire world really get filled with dust? Why did the king say so?**

**A.2** Yes, it appeared as if the entire world was filled with dust. The king said so because the dust covered his face and chest. No one could open their eyes and see the sun. People coughed and choked. The kingdom seemed to be buried under the dust.

- 3. What happened after all the water was used?**



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**A.3** All the ponds and lakes were over flowing with mud as all their water was used. No boat could move in the river. The water creatures perish. There was too much of wetness on the land. No bazaar could be set up, so the trading also stopped.

**4. What was the next idea given to lose the dust after the use of water failed?**

**A.4** The next idea given after the use of water failed, was to cover the earth with mats, rugs and carpets. Then, the king came up with the idea of wrapping the whole land in leather. So, he called all the tanners in his kingdom.

**5. What is the difference between the solution given by the chief tanner and the others in the king's court? What do you learn from this?**

**A.5** The chief tanner came up with the idea of covering the king's feet with leather to keep them clean whereas, the others thought of getting rid of the dust from the earth to keep it away from the king's feet. The chief tanner's solution was wise. The others thought of foolish ways to please the king. We learn from this that we should think wisely and do what is right without any fear. We should not follow others blindly or say and do meaningless things only to please others.

#### **IV. Reference to context (A):**

(Note: This one is done for you as an example. You will do both 'Reference to context' (A) and (B) in your fair note books. Answers of (B) you will write on your own.)

"I had the same idea myself. Some way or the other, the fellow must have got hold of my idea"

1. Who says this?
2. Do you think this is the truth?
3. What do you think of the speaker?

**A.1** The king says this.

**A.2** No, this is not the truth.

**A.3** The speaker is selfish and full of self-importance. He thinks all the good ideas of others are his own.

#### **Reference to context (B):**

"You have no concern for the king or the kingdom or the problems that bother me"

1. Who is 'me' in the given lines?
2. Who does he call?
3. What is his problem?

**Note:** You can also, if you wish to, form your own answers in **Q III** (answer the questions). They should be grammatically correct and cover all the points



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Word-meanings printed on each page of the lesson are NOT to be copied in your note books. Only dictionary meaning along with the given word to be written in your note books (**Q1**)

### **Read and try to understand Lesson 2: Ivan's Story**

It is a beautiful but sad story about a gorilla kept in captivity.

If you can down load this book from the net then do read it. If not, then, when the lockdown is lifted and things are back to normal do make an effort to read the book.

### **SUBJECT: MATHEMATICS**

#### **Lesson 2: Roman Numerals**

##### **Instructions:**

1. Do the given work date-wise, mention the name and number of the chapter, exercise number and write the heading of each part.
2. Read pages 21 to 23. To understand the concept better click on the links given below:  
<https://www.youtube.com/watch?v=8N7xkJnch7s&t=1009s>  
<https://www.youtube.com/watch?v=4xnEe8zO1ac&t=10s>
3. Make the table showing the seven Roman numerals along with their values in your Maths (A) notebook. Write the four rules regarding Roman numerals (from page 21) and then do the following exercises according to the instructions given.

##### **Exercise 2 A:**

- Questions to be done in **Maths–A** notebook:
  - A – 1, 3, 5, 7, 9
  - B – 2, 4, 6, 8, 10
- All the remaining questions of parts A and B to be done in **Maths (B)** notebook.

##### **Exercise 2 B:**

- Questions to be done in **Maths –A** note book:
  - A -1, 3, 5, 7, 9, 11, 13, 15, 17, 19
  - B – 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
  - C – 1, 3, 5, 7, 9
  - D – 2, 4, 6, 8
- All the remaining questions of parts A, B, C and D to be done in **Maths –B** notebook.
- Questions to be done in the book:
  - Parts E and F of Exercise 2B
  - Mental Maths Exercise of Chapter 2



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### **Lesson 3: (Operations on Large Numbers)**

To understand the concept better click on the link below

[https://www.youtube.com/results?search\\_query=operations+on+large+numbers+class+5](https://www.youtube.com/results?search_query=operations+on+large+numbers+class+5)

#### **Exercise 3 A:**

- Questions to be done in **Maths (A)** note book:
  - A – 1, 3
  - B – 1, 3
  - C – 2, 5, 7
  - D – 2, 5, 7
- All the remaining questions of parts A, B, C, D to be done in **Maths (B)** note book.
- Part E to be done in the **book**.

#### **Exercise 3 B:**

- Questions to be done in **Maths (A)** note book:
  - A – 1, 3, 5, 12
  - B – 2, 4, 6, 8
  - C – 3
- All the remaining questions of parts B and C to be done in **Maths (B)** note book.
- All the remaining questions of part A to be done in the book.

#### **Exercise 3 C:**

- Write the statements for the word problems
- Questions to be done in **Maths (A)** notebook- 1, 5, 8
- All the remaining word problems of **Exercise 3 C** to be done in **Maths (B)** notebook.

#### **Exercise 3 D:**

- Questions to be done in **Maths (A)** notebook:
  - A- 2, 4, 10, 12
  - B - 1, 3, 5, 7
  - C – 1
- All the remaining questions of parts A, B, C to be done in **Maths (B)** note book.
- All the remaining questions of part A to be done in the book.

#### **Exercise 3 E:**

- Write the statements for the word problems
- Questions to be done in **Maths (A)** notebook- 1, 4, 7



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- All the remaining word problems of Exercise 3E to be done in Maths (B) notebook.

विषय— हिन्दी साहित्य

पाठ 3 पिता का पत्र पुत्री के नाम

पाठ के अन्त में दिये गये अभ्यास कार्य—:

1. पाठ को पढ़कर दस कठिन शब्द छाँट कर लिखो।
2. शब्द— अर्थ लिखकर याद करें।
3. खाली स्थान भरो।
4. वाक्य बनाओ— योगदान, आंदोलन, कर्त्तव्य, लज्जित, नेतृत्व।
5. प्रश्न—उत्तर—:
  - 1) भारत के प्रथम प्रधानमंत्री कौन थे और उनकी पुत्री का क्या नाम था ?
  - 2) पंडित नेहरू ने इस पाठ में किस महान उद्देश्य की तरफ संकेत किया है ?
  - 3) पंडित नेहरू के अनुसार उचित—अनुचित की पहचान कैसे की जा सकती है ?

**Note: The above work has to be done in Hindi Lit Classwork Copy**

**STAY AT HOME, STAY SAFE...MAKE THE BEST USE OF YOUR TIME**